

# *The Friday Flyer*

## *The Children's Academy*

[www.childrensacademy.net](http://www.childrensacademy.net)

Jan. 30<sup>th</sup> – Feb. 3<sup>rd</sup> 2012

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**VALENTINE'S DAY**- Valentine's Day will be celebrated in the Big Room and Transitional Room on Tuesday, February 14<sup>th</sup>. The Little Room will have two parties, one on Monday the 13<sup>th</sup>, and Tuesday the 14<sup>th</sup>.

**CARDS SHOULD BE SIGNED BUT PLEASE DO NOT PUT SPECIFIC NAMES ON VALENTINE'S DAY CARDS TO CLASSMATES.**

**Big Room – 33 students**

**Transitional Room – 16 students (Mon., Wed. and Fri. students are welcomed to join us on Tues. the 14<sup>th</sup>.)**

**Little Room – (2 day) 12 Students**

**Little Room – (3 day) 13 Students**

**\*Little Room 5 day students will need 21 Valentines. They will participate in both parties.**

**THE LIZARD GUY**- Thank you to PACA for bringing us this wonderful presentation. The Lizard Guy was great fun and we loved meeting his friends including a Boa constrictor, the Turtles "Thunder and Lightning", the hissing Cockroaches and the Bearded Dragon. We all enjoyed this fun time!

**COME JOIN US FOR COFFEE**- Where? Rockin Joes in Millburn (63 Main Street)

When? Friday, February 17<sup>th</sup>

Time? After The Children's Academy drop-off

This is a great way to meet and get together with other Academy parents. Hope to see you there!

**PACA MEETING**- Mark your calendars! An important meeting is scheduled for March 1<sup>st</sup>, after drop off.

**PROGRESS GUIDES**- Progress guides were sent home on January 27<sup>th</sup>. If you did not receive your child's progress guide, please call The Academy.

**BIRTHDAY**-Happy Birthday wishes to; Mira

**SNACK** – Thank you to the following children that brought snack in to share with their friends; Mason and Mira.

**LITTLE ROOM** – Mrs. Lombardi and Mrs. Kovacs

We welcome the month of February with the color red, the shape heart and the number 6.

**PRACTICAL LIFE**- Valentine sock sorting and pink heart ice tray tweezing were added to the shelf and heart confetti fills our cup transfer work. Our spooning work has been modified to present the challenge of a smaller spoon. Spooning materials increasing the focus and eye-hand coordination required to complete the work successfully.

**SENSORIAL** – Texture matching disks were presented. These twelve disks with various textures need to be matched to a master texture board. This works seems easy until the children challenge themselves with the blindfold!

**CULTURAL** – A tapestry representing the animals of the Chinese New Year completes our discussions on this beautiful holiday. We shared the legend of the groundhog which was supported by our groundhog art work.

**MATH** – The sandpaper number 6 and cylinder box number 6 were added to our math area. The children have been counting six deep “yoga breaths” to help them “find their stillness” during line time.

**LANGUAGE** – Our library shelves have been filled with new books about love. If you have not already done so, please feel free to send pictures for our photo gallery. This month is a great opportunity to talk about the people we

love. This simple activity is essential in developing enunciation and articulation. Your children are very proud of their families and gain a great deal of self confidence in talking about the photographs in our gallery.

#### **TRANSITIONAL ROOM – Mrs. Tschopp and Mrs. Errante**

**LANGUAGE-** Our new activity this week was days of the week matching. In this activity the children match the written words for the days of the week. Also shown was the “v” objects, “v” gluing and “v” coloring.

**PRACTICAL LIFE-** Scissors tongs, Valentine lacing and ice tray tweezing were added to the shelf. All of these activities increase concentration, refine small motor skills and increase independence.

**SENSORIAL-** The polygon drawer was added to the geometric cabinet. These shapes include a pentagon, nonagon and octagon. Geometric foam shapes were also shown. This activity allows the children to create new shapes using triangles and squares. Face pairing was also shown. This is challenging work for the children because they have to match the faces by looking at the direction they are turned as well as the color of the hats.

**MATH-** Our new activities were Valentine counting, heart counting and muffin tin counting. These activities reinforce number recognition, counting skills and quantities.

**ART-** The children laced up footballs for the big game this weekend. They also traced the team they are rooting for in the center.

**SOUND OF THE WEEK-** for the week of Feb. 6<sup>th</sup> is “w” as in walrus.

#### **BIG ROOM- Mrs. Sarno, Mrs. Smith, Ms.Dixon and Mrs. Gerst**

**PRACTICAL LIFE-**The multi zipper bag, pasta stringing, red lock with key and Valentine nesting tins are activities to strengthen our fine motor skills. The pushpin Valentine heart improves our eye hand coordination and pincer grip. Our zippered toiletry bag with bottles and jars and our grocery bag are activities promoting care of self and independence while also refining our fine motor skills. Our food preparation this week is fresh vegetable crutide’ and dip. We are remembering to only dip once to prevent spreading germs.

**SENSORIAL-** The rectangular box helped us to see differences in proportion and encouraged the perception of math patterns. The triangle box introduced us to the beginning of geometry. The wooden cube find encouraged us to concentrate, using our vision as well as our hand movement. Straw separating used our sorting and small motor skills. Fall blocks helped our

matching abilities. This week's tasting samples were frozen peas and canned peas. They both looked and tasted very different. The preference seemed to leaning towards canned peas!

**LANGUAGE-** The children have begun to express their thoughts in their journals. They will be brought home to share with their families at the end of the school year. The new books read this week were "The Graphic Alphabet", "A Was Once an Apple Pie", "The Red Letter Alphabet Book", "A is for...?" and "Grandmother's Alphabet".

**SOCIAL STUDIES –**We discussed Groundhog Day. We talked about the history of Punxsutawney Phil and how we all hoped he didn't see his shadow! We are looking forward to spring.

**CULTURAL –** Our travels took us to Mexico. We wore a sombrero, listened to a rain stick, viewed postcards and enjoyed souvenirs. Our Mexico box is very popular!

**ART-** We used different sized hearts to create amazing animals. Mice, elephants, caterpillars and butterflies were among our favorites.

**VOCABULARY-** herbivore, vegetarian, amphibians, insects

**SOUND OF THE WEEK-** for the week of Feb. 6<sup>th</sup> is "w" as in walrus.

**FRENCH UPDATE-**This week again we worked on descriptions of people.

<b>C'est qui?</b>	<b>Who is it?</b>	
<b>Heis/She is</b>	<b>Il est/Elle est</b>	<b>Eel ay/Elle ay</b>
<b>He is not/She is not</b>	<b>Il n'est pas/Elle n'est pas</b>	<b>Eel nay pa/Elle nay pa</b>
<b>Old</b>	<b>vieus.vielle</b>	<b>veyoh/ve'yah</b>
<b>Young</b>	<b>jeune</b>	<b>zhayunh</b>
<b>Thin</b>	<b>mince</b>	<b>mass</b>
<b>Fat</b>	<b>gros/grosse</b>	<b>gro/gros</b>
<b>Tall</b>	<b>grand/grande</b>	<b>Grah/grand</b>
<b>Short/Small</b>	<b>petit/petite</b>	<b>puttee/puteet</b>

### CALENDAR REMINDERS

<b>February 14<sup>th</sup></b>	<b>Tuesday</b>	<b>Valentine Celebrations (details to follow)</b>
<b>February 20<sup>th</sup> -24<sup>th</sup></b>	<b>Monday – Friday</b>	<b>School Closed</b>

**(Winter Recess)**

**The Academy A Great Place To Be!!**