

The Friday Flyer
The Children's Academy

www.childrensacademy.net

Jan. 9th – Jan. 13th 2012

Dear Parents,

The Children's Academy wishes to thank all of those parents who donated toward our Holiday Gift this year. The Academy, your children and future students will all benefit from your generosity. We express our deepest appreciation to all.

Sincerely,

The Academy

KINDERGARTEN ENROLLMENT- If you are interested in our Kindergarten program and have questions, please call The Academy for an appointment. Mrs.Sarno and Mrs.Smith will be happy to explain the advantages of an Academy Kindergarten diploma.

SCHOOL RECOMMENDATIONS- Allow ample time when submitting private school recommendations for teachers to complete. Please enclose a stamped self-addressed envelope.

AFTER SCHOOL CARE- We are very pleased to be offering after school care. The hours are 3:00 to 5:00 at a reasonable cost of \$10 per hour. Please take advantage of this most convenient service. The aftercare program will be supervised by an Academy teacher, who is familiar with your child. Should you need additional care beyond 5:00, please contact the office and arrangements can be made on request.

PHOTO ALBUMS-The Academy has a large amount of photos from both past and present classes. If you are a parent with a little extra time who would enjoy organizing the pictures into photo albums, please contact the office.

IMMUNIZATION-Please submit your child's flue immunization confirmation from your pediatrician. If you have not submitted this information, it is now past due!

ACADEMY MUGS- Academy mugs are available throughout the year. If you would like to purchase one, please visit the office to pick it up. The cost is \$6.

UMBRELLAS- When the rainy weather is upon us, it is acceptable for children to bring umbrellas. However they must be left outside the school entrance. Thank you for your cooperation.

REMINDER – Final tuition payments are now due.

MISSING BUNNY – One of our students is missing a favorite stuffed bunny. Please take the time to check your child’s backpack to see if it was taken home in error.

SNACK – Thank you to the following children that brought snack in to share with their friends; Ryan C., Nico, Elliot, Isla and Cooper.

LITTLE ROOM – Mrs. Lombardi and Mrs. Kovacs

PRACTICAL LIFE- A recycled sweatshirt sleeve in an embroidery hoop provides the perfect opportunity to practice turning our sleeves from “inside out” to “right side out”.

SENSORIAL – Snowman matching was presented. This matching work also challenges the children to sequence in appropriate order as they “build” a complete snowman. Transportation signs and community landmarks now fill our puzzle box.

CULTURAL – Our discussions have been focused on the celebration of Martin Luther King Jr. Small cultural dolls from around the globe were shown to the children to encourage our students to understand that our similarities are greater than our differences. Another activity allows the children the opportunity to explore diversity by changing their own skin tones with the application of various shades of nylon stocking.

MATH – Our sandpaper numbers and math cylinder box now include the number 5. A flannel board activity with numbers 1-9 was shown and the concept of numerical order was introduced.

TRANSITIONAL ROOM – Mrs. Tschopp and Mrs. Errante

LANGUAGE- Our new activity was winter matching. This matching activity includes snowflakes, mittens and snowmen. We also changed out our letter gluing, coloring and objects to the new “n’ sound.

PRACTICAL LIFE- toothpick placement, sleeve turning and mortar and pestle were added to our shelf. Toothpick placement refines small motor skills.

Sleeve turning builds independence, and mortar and pestle develops wrist muscles and independence as well.

SENSORIAL- Our new activities were box nesting to reinforce sizing skills. Geometric solids were shown. The children will be given three period lessons to learn the names. The circle drawer for the geometric cabinet was also shown. These are six different sized insets for the children to put together like a puzzle.

MATH- Number bears, counting animals and number pencils were added to the math area. All of these activities reinforce number recognition, counting and quantities.

ART- Our art project was rocket ships. The children used rectangles and triangles to form a rocket, and then they added star stickers to help decorate their pictures. On our art shelf, tissue paper gluing was added. The children glue beautiful colored tissue paper around the boarder of their paper.

SOUND OF THE WEEK- for the week of January 17th is “m” as in mouse.

BIG ROOM- Mrs. Sarno, Mrs. Smith, Ms.Dixon and Mrs. Gerst

PRACTICAL LIFE- Our chop stick and pompom tweezing activities improve our eye hand coordination, pincer grip and concentration. Using safety goggles while hammering nails into wood and sanding a block of wood enhances our fine motor skills. We are taking care of our environment with the “swifter” duster.

SENSORIAL- The demonstration tray gave us a basic foundation for space and geometric shape. The geometric cabinet enabled us to continue to do more challenging work with geometry. The weight cylinders used our sense of touch by pairing. Bell set #1 was introduced. Using our sense of hearing developed our awareness of tone. Thanks to Ryan C. our tasting sample this week was hummus. After some persuading many of us tried it for the very first time. Delicious!

MATH-New activities added to our shelves this week were, frog counting, button counting and community counting. We also have begun working on number rolls. They will stay in school until the end of the year. This helps the children learn sequencing of numbers and their progression.

LANGUAGE- Our new wooden nouns help strengthen the short vowel sounds of “i” and “e”. The small picture and letter alphabet puzzles are now available to help children with beginning sounds and the opposite puzzles were shown this week to reinforce vocabulary.

SOCIAL STUDIES – We discussed Dr. Martin Luther King. Thanks to Dr. King and his peaceful protests, we are able to all go to school together and be anything we want to be. Dr. King had a dream...and we are all living it!

CULTURAL – We began our travels through New Jersey. We visited Vermont, took a ferry to Delaware and got on a plane to visit Hawaii with a layover in California. We learned many interesting facts about all three places and think that Hawaii was beautiful!

SCIENCE- Turning one color into another can be fascinating. Using the three primary colors enabled us to make three secondary colors. Adding white to a color showed us different shades. We experimented all week with our own color combinations.

ART-“n-n-necklace”- We made necklaces combining sound of the week “n” and our art.

VOCABULARY- strike, protest, peaceful, preacher, primary, colors, shade, absence, tone

SOUND OF THE WEEK- for the week of January 17th is “m” as in mouse.

FRENCH UPDATE-We will be learning words about our home this week (nous apprendrons des mots de nos maisons cette semaine), the bedroom (la chambera coucher-la shambra a coucheh), the bathroom (la sale de bains-lashl de behn or toilette), the kitchen (la cuisine-la kweezeen), basement (la cave- la cave), the stairs (l’escalier- lehskalhkyay), the window (la fenetre-fehnaitr), the door (la porte-la port), the ceiling (le plafond-leur plahfohn), the wall (le mur-leur myur), and the floor (le plancher-leur plahnshay). The children will also be learning words for pieces of furniture such as table, chairs, sofa, and continue to do so over the next few week.

CALENDAR REMINDERS

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|--------------------------|----------|---|
| January 16 th | Monday | School Closed (Martin Luther King Day) |
| January 26 th | Thursday | Open House 7 – 9 P.M. |

February 20th -24th

Monday – Friday

**School Closed
(Winter Recess)**

The Academy A Great Place To Be!!