

**FRIDAY FLYER**  
*THE CHILDREN'S ACADEMY*  
[www.childrensacademy.net](http://www.childrensacademy.net)  
Jan. 25<sup>th</sup> – Jan.29<sup>th</sup> 2010

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**SPECIAL WELCOME** - To Livia Ferguson who has joined our Big Room afternoon program. She is a wonderful addition to our Academy Family!

**WELCOME** - The Academy would like to welcome two new students. Faith Lynn will be entering the Big Room All Day program and sister, Emaani Lynn will be joining the Transitional Room All Day program. Please look for your updated enrollment list on Friday and add their names to your enrollment book.

**PACA MEETING** – Mark your calendars! Important meeting scheduled for February 11<sup>th</sup> after drop-off.

**EDUCATIONAL FUNDING SEMINAR** – We have been offered the opportunity for a free seminar to help prepare families for rising educational costs. If you are interested, please RSVP to The Academy. We must have at least three interested families. It is scheduled for February 11<sup>th</sup>, 6:30 P.M. to 8:30 P.M.

**SNACK** – Thank you to the following children who brought snack in to share with their friends: Marco, Julia and Olivia.

**BIRTHDAY** – Happy birthday wishes to Penelope

**TUITION PAYMENTS** – The last tuition payment was due on January 15<sup>th</sup>. A late fee will be incurred after February 1<sup>st</sup>.

LITTLE ROOM - Mrs. Lombardi and Mrs. Simmons -

PRACTICAL LIFE – A dust pan and broom activity was shown. The children love to help keep the classroom neat.

SENSORIAL – A geometric stacking tower was introduced. This activity offers the opportunity to differentiate size by stacking from small to large as well as nesting the material when returning the activity to our shelves.

MATH – The number five cylinder was added to our math box.

LANGUAGE – Our class shared the story of The Mitten by Jan Brett. We completed a Little Room book report with our own mittens and added a storyboard of The Mitten to the flannel board area. The children work together to “read” the story and place the animals in just the same order they entered the mitten.

ART – The children are working on their own shape review by painting the shapes we have worked on so far; circle, square, triangle, star and rectangle.

TRANSITIONAL ROOM – Mrs. Tschopp and Mrs. Bottiglieri –We reviewed all we learned about our solar system. We realized that since we only have one planet Earth to live on, we need to take good care of it.

PRACTICAL LIFE- Our new activities were small bead spooning and mini pasta spooning. These extensions of our large spooning help the children gain control of their fine motor skills because they need to slow their movements in order to be successful.

SENSORIAL –Our new activities this week were the hexagon box of constructive triangles and the geometric solids. The constructive triangles are used to form various shapes such as the parallelogram using different types of triangles. The geometric solids introduce the children to such forms as the cube and cone.

MATH –wood number puzzles and foam shape counting were added to our math shelf. Both activities reinforce number recognition, counting and quantities.

LANGUAGE –Rhyming objects were added to the shelf. This activity helps the children listen very carefully to find similar endings of words.

ART- With the cold days of winter upon us, the children colored and decorated hats to keep us cozy and warm.

SOUND OF THE WEEK – For the week of February 1<sup>st</sup>: “v” as in vase

BIG ROOM – Mrs. Sarno, Mrs. Smith, Ms. Dixon and Mrs. Gerst -

PRACTICAL LIFE – Our table setting placemat activity will help us learn how to set a proper table. Now we will be able to help set the table for our family meals. We are improving our eye hand coordination, concentration and fine motor skills with large dry funneling. Whisking and our winter tabletop decoration are also improving our fine motor skills. Winter sorting with nesting boxes is improving our ability to discriminate differences as well as likeness and our fine motor skills.

SENSORIAL – The texture scrubbies enabled us to feel a new scratchy sensation. The shaker eggs used our sense of hearing. By introducing the small bead box we were able to make patterns with color and shapes. The keyboard was introduced and added to our current collection of musical instruments. We will be learning to play the keyboard with coded notes and board keys. For tasting we compared ceasar and flavored croutons. Both were very good.

MATH – We continue to reinforce our quantities of numbers by working with the 20 golden bead tray. New activities presented this week were money matching, the addition wheel, and number stamping. We have spent many weeks learning to add; now we are taking away numbers and objects! We have begun to learn about subtraction. Many worksheets have been added to our math shelves to help us learn subtraction, but also to reinforce our adding skills.

LANGUAGE – Our new puzzle cards that have been added to our red shelf are descriptive puzzles and mother and baby puzzles. The new wooden nouns all contain the “oo” sound as in hoof and our large letters and objects and sizing objects are now also available in the language area.

CULTURAL – We traveled to Spain this week. We colored the flag of Spain and viewed postcards. Our Spain box is now on our shelf with a traditional doll and a book so we can read all about this beautiful country. Special thanks to Katie’s Dad for remembering us on his trip to Spain!

SOCIAL STUDIES – We discussed Groundhog Day. We talked about the history of Punxsutawney Phil and how we all hope he doesn’t see his shadow, we are ready for spring! There are many worksheets and coloring pages on our shelves as we await his prediction!

SCIENCE – We are learning about the different parts of the human body. We concentrated on our hearts, which we all know is a most important muscle in everyone’s body. Our own rolled paper stethoscope enabled us to hear our hearts beat.

ART – We have been busy cutting and coloring our mittens. Many skills have gone into this art activity, matching, cutting, hole punching, and tying!

VOCABULARY – hoof, groundhog, travel, keyboard, code, heart rate, and pump

SOUND OF THE WEEK - For the week of: February 1<sup>st</sup> “v” vase  
February 8<sup>th</sup> “w” wig

French for the following week – Hi again everyone, Salute encore tout le mode. I hope the children amused you all with their new words and matching faces. Jespere que les enfants vous ont amuse tous avec leurs nouveaux mots et leurs visages correspondants. Trist (Trist) sad. Fache (Fach A) Angry. (harrow) Happy. Timide (Timeed) Shy. Gene (en A Embarrassed. (Efraye Efray A) Scared. Bete (bet) Silly. (Excite Exsit tah) Excited. Surpris Surprised.

#### CALENDAR REMINDER

**February 11<sup>th</sup>**

**February 11<sup>th</sup>**

**February 11<sup>th</sup> & 12<sup>th</sup>**

**February 15<sup>th</sup> – 18<sup>th</sup>**

**Thursday**

**Thursday**

**Thursday & Friday**

**Monday – Friday**

**P.A.C.A. Meeting 9:15 A.M.**

**Educational Funding Seminar  
6:30 to 8:30 P.M.**

**Valentine celebrations**

**No School – Presidents**

**Week**

**THE ACADEMY – A Great Place To Be!!!**