

**FRIDAY FLYER**  
*THE CHILDREN'S ACADEMY*  
[www.childrensacademy.net](http://www.childrensacademy.net)  
April 26<sup>th</sup> – April 30<sup>th</sup> 2010

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**FACEBOOK** - The Academy is now on **FACEBOOK!** Please stop by to post your comments!

**MINI-CAMP** – Mini-Camp at The Children's Academy is a wonderful introduction for new students and a happy continuation for returning students. We are also very pleased to welcome those children who are not enrolled at The Academy. Mini-camp applications will be in your children's Friday paperwork. Please return applications as soon as possible. If you have a friend or family member who would like to enroll their children, please call The Academy for applications.

**"UNBIRTHDAY" MONTH** – The children's Academy celebrates "Unbirthday" month during the first three weeks in May. If your child has a summer birthday and you would like to celebrate his or her unbirthday and bring in a special snack, please call the Academy for a special "unbirthday" date!

**THANK YOU** ... for your participation in the Box Tops coupon program, a check in the amount of \$23.40 was given to the Academy. The money will be used to enrich our classroom. Special thanks to Mrs. Khovov (Nessa's Mom) for her interest and leadership in organizing the program for the Academy.

We will need a new Box Top coordinator for the 2010-2011 school year to continue this valuable program. Please volunteer!

**SNACK** – Thank you to the following children who brought in snack to share with their friends; Maybeline, Michael M., Marco, and Kendall. Thank you to Victoria's Mom for the delicious cake she gave to the teachers. It made our lunch delicious!

**BIRTHDAY** – Happy Birthday wishes to Victoria, Amelia and Monroe!

LITTLE ROOM - Mrs. Lombardi and Mrs. Simmons –

**PRACTICAL LIFE** – Our practical life activities included a "no-squirt" juice box technique. By unfolding the side seams and holding on to the "wings" while sipping from the straw you are insured a neat drink. Spooning and serving a shared healthy snack such as raisins or craisins has become part of our daily snack time. A shoe horn was also shown.

**SENSORIAL** – New work included a color matching activity breaking down secondary colors into shades. The changes in hues are very subtle making this extremely challenging work.

**LANGUAGE** – In language we are sharing the works of Eric Carle and his wonderful books help support our discussions of spring and nature. A storyboard activity was also added and the children enjoy using this on our flannel board.

**MATH** – An African animal counting puzzle was shown. This work includes numbers 0-9. Each number when assembled has the corresponding number of a variety of African animals.

Thank you to Ryan for bringing in stickers to share with his friends.

TRANSITIONAL ROOM – Mrs. Tschopp and Mrs. Bottiglieri – This week we discussed the life cycle of a frog. We learned that after frog eggs hatch, a tadpole emerges and after a few weeks and some major changes, the tadpole becomes a frog.

**LANGUAGE**- Our new activity this week was the movable alphabet. For some children this is a matching activity to help reinforce letter sounds. For others it will be used to build three letter phonetic words.

**PRACTICAL LIFE** – Our new activities were square punching and miniature pouring. Both activities refine small motor skills and increase concentration.

SENSORIAL- Color box #3 was added to our shelf. This is a grading of colors from darkest to lightest. Extensions to the pink tower and broad stair were also shown. By combining these two activities the children gain a sense of proportion.

Math- Counting tulips and the short bead stair were shown. The tulip counting reinforces number recognition, counting and quantities.

CULTURAL- Seashell pairing was added to our shelf. This activity is a bit challenging because no two sea shells are exactly the same, so the children have to use logical reasoning skills to find the similar shells.

ART- Our art Project this week was Cherry blossom trees. The children used tissue paper and glue to create these beautiful trees.

SOUND OF THE WEEK - For the week of; May 3<sup>rd</sup> "ph" as in phone

BIG ROOM – Mrs. Sarno, Mrs. Smith, Ms. Dixon and Mrs. Gerst -

PRACTICAL LIFE – The one hand beater activity improves our fine motor skills. Opening and closing assorted plastic bags and the pushpin tulip activity reinforces our pincer grip. Sand digging to find seashells with a slotted spoon encourages left to right progression and enhances our fine motor skills. We are now squeezing lemons so that we will be able to make lemonade to serve at snack.

SENSORIAL- Blindfold listening used our sense of hearing to identify a variety of sounds. Large and small flower placement helped us with sizing. The macaroni flower enabled us to see special differences. By sampling butter and cream cheese on crackers we could taste the difference between them. Some of us thought they looked the same.

LANGUAGE – We are working diligently to complete our journals and add check marks next to our names in the chart book.

CULTURAL – We flew to Costa Rica and looked at butterflies, monkeys, crocodiles and many other strange animals. Our box contains a statue of Macaws, books of animals and volcanoes, hand made pottery, Costa Rican coins, the red, white and blue flag, rocks, shells, magnets and more. A special thank you to Victoria for the magnets with a turtle and frog!

MATH – New activities this week were flag counting by 5, seashell counting by 2, crystal counting and flip flop counting. These activities continue to reinforce numbers and their quantities and help us to skip count.

SOCIAL STUDIES –With our participation in the "Trike-A-Thon" for St. Jude Children's Research Hospital, this gave us an opportunity to discuss caring and compassion for others, not only less fortunate but for ill people, especially children.

SCIENCE-We discovered the interesting world of rocks. There are many different kinds with some very different qualities. We also were able to see and feel a petrified piece of wood. Identifying and grouping rock samples will be on our science shelf all week.

ART – We created caterpillars out of circles. We are waiting for them to blossom into butterflies next week!

VOCABULARY- petrified, research, pediatric

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FRENCH UPDATE – This week again we worked on descriptions of people; c'est qui? "who is it", Il est/elle est "he is/she is not", vieux "old", jeune "young", mince "thin", gros/grosse "fat", grand/grand "tall", puttee/puttee "short".

### CALENDAR REMINDER

<b>May 6<sup>th</sup></b>	<b>Thursday</b>	<b>Open House – 6:30-8:30</b>
<b>May 14<sup>th</sup></b>	<b>Friday</b>	<b>Green Meadows Farm Trip</b>

**THE ACADEMY – A Great Place To Be!!!**